

DAFTAR PUSTAKA

- Alhadabi, A., & Karpinski, A. C. (2020). *Grit, self-efficacy, achievement orientation goals, and academic performance in University students. International Journal of Adolescence and Youth*, 25(1), 519–535. <https://doi.org/10.1080/02673843.2019.1679202>
- Amseke, F. (2018). *Pengaruh dukungan sosial orang tua terhadap motivasi berprestasi. Jurnal Penelitian Dan Pengembangan Pendidikan*, 1(1), 65–81. <https://ejournal.upg45ntt.ac.id/ciencias/article/view/17>
- Ansel, M. F., & Arafat, S. (2021). *Hubungan Antara Dukungan Sosial Orang Tua dengan Motivasi Belajar Siswa SDK St. Ursula Ende. Jurnal PGSD: Jurnal Ilmiah Pendidikan Guru Sekolah Dasar*, 14(1), 19–27. <https://doi.org/10.33369/pgsd.14.1.19-27>
- Arikunto, S. (2014). *Prosedur Penelitian Suatu Pendekatan Praktik* (15th ed.). Rineka Cipta.
- Arikunto, S. (2018). *Dasar-Dasar Evaluasi Pendidikan* (R. Damayanti (ed.); 3rd ed.). Bumi Aksara.
- Azwin, K., & Muin, M. F. (2020). *Cultural Influence and Social Support Towards the Depression, Anxiety, and Stress Levels (Case Study)*. *Jhss (Journal of Humanities and Social Studies)*, 4(1), 14–20. <https://doi.org/10.33751/jhss.v4i1.1909>
- Bahrodin, A., & Widiyati, E. (2021). *Tingkat Stres Akademik Siswa Kelas VI pada Pembelajaran Tatap Muka (PTM) Terbatas. Seminar Nasional Sainsteknopak Ke-5 LPPM Unhasy Tebuireng Jombang 2021*, 2, 1–8. <http://ejournal.unhasy.ac.id/index.php/SAINSTEKNOPAK/article/view/1909>
- Bono, G., Reil, K., & Hescox, J. (2020). *Stress and wellbeing in urban college students in the U.S. during the covid-19 pandemic: Can grit and gratitude help?* *International Journal of Wellbeing*, 10(3), 39–57. <https://doi.org/10.5502/ijw.v10i3.1331>
- Çelik, İ., & Sarıçam, H. (2018). *The relationships between positive thinking skills, academic locus of control and grit in adolescents. Universal Journal of Educational Research*, 6(3), 392–398. <https://doi.org/10.13189/ujer.2018.060305>
- Christopoulou, M., Lakioti, A., Pezirkianidis, C., Karakasidou, E., & Stalikas, A. (2018). *The Role of Grit in Education: A Systematic Review. Psychology*, 09(15), 2951–2971. <https://doi.org/10.4236/psych.2018.915171>
- Dam, A., Perera, T., Jones, M., Haughy, M., & Gaeta, T. (2019). *The Relationship Between Grit, Burnout, and Well-being in Emergency Medicine Residents*.

AEM Education and Training, 3(1), 14–19. <https://doi.org/10.1002/aet2.10311>

Devianti, R., & Hapudin, M. S. (2021). *Analisis Kebutuhan Metode Talking Stick terhadap Hasil Belajar di Sekolah Dasar*. Prosiding SNIPMD, 4, 251–255. <https://prosiding.esaunggul.ac.id/index.php/snip/article/view/172>

Dewi, A., & Susanto, R. (2018). *Analisis Pengaruh Pembelajaran Quantum Terhadap Proses dan Hasil Belajar Siswa pada Mata Pelajaran IPA Kelas VA Di SDN Joglo 04 Petang (Studi Pre-Eksperimen)*. JURNAL PENDIDIKAN DASAR PERKHASA: Jurnal Penelitian Pendidikan Dasar, 4(2), 230–243. <https://doi.org/10.31932/jpdp.v4i2.179>

Duckworth, A. (2020). *GRIT Kekuatan Passion+Kegigihan* (Revisi). PT Gramedia Pustaka Utama.

Elviana, A., Sagala, R. I., & Wandini, C. (2019). *The Influence of Social Support and Learning Motivation on Self Confidence at Vocational High School (SMK) Multicomp Students in Depok*. International Journal of Science and Research (IJSR), 8(2), 1575–1578. <https://doi.org/ISSN: 2319-7064>

Gustia, M., & Aviani, Y. I. (2019). *Kontribusi Harapan Pekerjaan terhadap Kegigihan pada Polisi di Satbrimob Sumatera Barat*. Jurnal Riset Psikologi, 1(I), 1–10. <https://doi.org/http://dx.doi.org/10.24036/jrp.v2019i3.7093>

Hapudin, M. S. (2019). *Manajemen Pembelajaran Blended Learning Dalam Upaya Memperluas Aksesibilitas Layanan Pendidikan*. Journal of Informatics and Communication Technology (JICT), 1(1), 18–24. https://doi.org/10.52661/j_ict.v1i1.22

Hapudin, M. S. (2022). *Digital Mindset of Behaviour: Teori dan Konsep Pengembangan Kompetensi Guru Menghadapi Transformasi Digital* (1st ed.). Salemba Humanika.

Husin, H., & Sawitri, S. (2021). Covid-19 : Tingkat Stres Belajar Anak-Anak Di Daerah Terpencil. Al-Madrasah: Jurnal Pendidikan Madrasah Ibtidaiyah, 5(2), 101. <https://doi.org/10.35931/am.v5i2.542>

Jachimowicz, J. M., Wihler, A., Bailey, E. R., & Galinsky, A. D. (2018). *Why grit requires perseverance and passion to positively predict performance*. Proceedings of the National Academy of Sciences of the United States of America, 115(40), 9980–9985. <https://doi.org/10.1073/pnas.1803561115>

Kemdikbud. (2020). *Surat Edaran Nomor 4 Tahun 2020*. <https://www.kemdikbud.go.id/main/blog/2020/03/se-mendikbud-pelaksanaan-kebijakan-pendidikan-dalam-masa-darurat-penyebaran-covid19>

Kemdikbud. (2021). *Surat Keputusan Bersama Menteri Pendidikan dan Kebudayaan, Menteri Agama, Menteri Kesehatan, Menteri Dalam Negeri*.

- Maharani, A. K., Marbun, H. C. P., Qibrael, O., & Hapudin, M. S. (2021). *Model Pembelajaran Blended Learning dalam Meningkatkan Efektivitas Pembelajaran di SDN Grogol 05*. Prosiding SNIPMD, 174–178. <https://prosiding.esaunggul.ac.id/index.php/snip/article/viewFile/162/162>
- Matthews, G., Panganiban, A. R., Wells, A., Wohleber, R. W., & Reinerman-Jones, L. E. (2019). *Metacognition, hardness, and grit as resilience factors in Unmanned Aerial Systems (UAS) operations: A simulation study*. *Frontiers in Psychology*, 10(MAR), 1–17. <https://doi.org/10.3389/fpsyg.2019.00640>
- Melinda, I., & Susanto, R. (2018). *Pengaruh Reward dan Punishment Terhadap Motivasi Belajar Siswa*. *International Journal of Elementary Education*, 2(2), 81–86. <https://ejournal.undiksha.ac.id/index.php/IJEE>
- Mosanya, M. (2021). *Buffering Academic Stress during the COVID-19 Pandemic Related Social Isolation: Grit and Growth Mindset as Protective Factors against the Impact of Loneliness*. *International Journal of Applied Positive Psychology*, 6(2), 159–174. <https://doi.org/10.1007/s41042-020-00043-7>
- Periantalo, J. (2016). *Penelitian Kuantitatif untuk Psikologi* (1st ed.). Pustaka Pelajar.
- Pratiwi, W. D. (2021). *Dinamika Learning Loss: Guru dan Orang Tua*. *Jurnal Edukasi Nonformal*, 1(1), 147–153. <https://ummaspul.e-journal.id/JENFOL/article/view/1847/594>
- Putrie, C. A. R., & Fauzia, M. (2019). *Pengaruh Dukungan Sosial Orang Tua Terhadap Prestasi Belajar Siswa SMP Angkasa Halim Perdana Kusuma Jakarta Timur*. *Jurnal Inovasi Pendidikan Ekonomi (JIPE)*, 9(2), 177. <https://doi.org/10.24036/011068980>
- Riadi, E. (2016). *Statistika Penelitian (Analisis Manual dan IBM SPSS)* (T. A. Prabawati (ed.); 1st ed.). CV Andi Offset.
- Samuel, R., & Burger, K. (2020). *Negative Life Events , Self-Efficacy , and Social Support : Risk and Protective Factors for School Dropout Intentions and Dropout*. *Journal of Educational Psychology*, 112(5), 973–986. <https://doi.org/http://dx.doi.org/10.1037/edu0000406>
- Sarafino, E. P., & Smith, T. W. (2011). *Health Psychology Biopsychosocial Interactions* (C. Johnson (ed.); VII). John Wiley&Sons, INC.
- Sarmiati, S., Kadir, K., Bey, A., & Rahim, U. (2019). *Pengaruh Motivasi Belajar dan Dukungan Sosial terhadap Hasil Belajar Matematika Siswa Kelas VIII SMP Negeri 2 Kusambi*. *Jurnal Pendidikan Matematika*, 10(1), 77. <https://doi.org/10.36709/jpm.v10i1.5646>

- Sinaga, J. D. (2018). *Tingkat Dukungan Orang Tua Terhadap Belajar Siswa*. *Indonesian Journal of Educational Counseling*, 2(1), 43–54. <https://doi.org/10.30653/001.201821.19>
- Siregar, S. (2017). *Statistika Terapan untuk Perguruan Tinggi* (2nd ed.). Kencana.
- Sofyani, N., & Susanto, R. (2019). *Analisis Keterkaitan Kecerdasan Emosional (Emotional Quotient) Dan Ketahanmalangan (Adversity Quotient) Dalam Pembentukan Motivasi Belajar Siswa Kelas VA di Sekolah Dasar Negeri Jelambang Baru 01. Dinamika Sekolah Dasar*, 1–13. <https://journal.pgsdfipunj.com/index.php/wahana/article/view/96>
- Sudarji, S., & Juniarti, F. (2020). *Perbedaan Grit Pada Mahasiswa Perantau dan Bukan Perantau di Universitas "X."* *PSYCHE: Jurnal Psikologi*, 2(1), 1–10. <https://doi.org/10.36269/psyche.v2i1.176>
- Sugiyono. (2019). *Metode Penelitian Pendidikan (Kuantitatif, Kualitatif, Kombinasi, R&D, dan Penelitian Pendidikan)* (A. Nuryanto (ed.); III). Alfabeta, cv.
- Susanto, R. (2018). *Pengkondisian Kesiapan Belajar Untuk Pencapaian Hasil Belajar Dengan Gerakan Senam Otak*. *Jurnal Eduscience*, 3(2), 63. <http://ejurnal.esaunggul.ac.id/index.php/EDU/article/view/2504/2148>
- Susanto, R. (2019). *Hubungan Pengetahuan Pedagogik dengan Kompetensi Pedagogik Sekolah Negeri dan Sekolah Swasta*. *Prosiding SNIPMD 2018, January 2018*, 170–181. https://www.researchgate.net/profile/Ratnawati-Susanto/publication/331965462_hubungan_pengetahuan_pedagogik_dengan_kompetensi_pedagogik_serta_perbedaannya_di_sekolah_negeri_dan_sekolah_swasta/links/5c95830045851506d7247b87/hubungan-pengetahuan-pedagogik-d
- Susanto, R. (2022). *Analisis dukungan emosional dan penerapan model kompetensi pedagogik terhadap keterampilan dasar mengajar*. 8(1), 26–31. <https://doi.org/https://doi.org/10.29210/1202221604> Contents
- Susanto, R., Agustina, N., Rozali, Y. A., & Rachbini, W. (2021). *Profil Kompetensi Pedagogik: Gender Sebuah Peran Kunci*. *Jurnal Konseling Dan Pendidikan*, 9(2), 189. <https://doi.org/10.29210/164300>
- Susanto, R., Rachmadtullah, R., & Rachbini, W. (2020). *Technological and pedagogical models: Analysis of factors and measurement of learning outcomes in education*. *Journal of Ethnic and Cultural Studies*, 7(2), 1–14. <https://doi.org/10.29333/ejecs/311>
- Susanto, R., & Rozali, Y. A. (2020). *Model Pengembangan Kompetensi Pedagogik Teori, Konsep, dan Konstruk Pengukuran* (1st ed.). Rajagrafindo Persada.

- Susanto, R., Syofyan, H., Febriani, E., Nisa, M. A., Oktafiani, O., Yolanda, Y. D., Tobing, L. A. L., Diani, S. B., Hendrawan, B. B., Alfira, A., Cahyaningrum, D. E. N., Oktavia, H., & Nurlinda, B. D. (2021). *PKM Pemberdayaan Keterampilan Model Komunikasi Instruksional Guru SD Duri Kepa 05. International Journal of Community Service Learning*, 5(2), 84–94. <https://doi.org/10.23887/ijcsdl.v5i2.36635>
- Susanto, R., Syofyan, H., & Rachmadtullah, R. (2020). *Teacher Leadership in Class on The Formation of School Values and Characters of School-Ages*. 1, 3–7. <https://doi.org/10.4108/eai.11-12-2019.2290861>
- Susanto, R., Unggul, U. E., & Rachmadtullah, R. (2019). *Multimedia-Based Learning Application Development in Education Management Courses. International Journal of Civil Engineering and Technology (IJCET)*, 10(03), 1–7.
- Tang, X., Wang, M. Te, Guo, J., & Salmela-Aro, K. (2019). *Building Grit: The Longitudinal Pathways between Mindset, Commitment, Grit, and Academic Outcomes. Journal of Youth and Adolescence*, 48(5), 850–863. <https://doi.org/10.1007/s10964-019-00998-0>
- Tanjung, N. K., & Satyawan, L. I. (2021). *Hubungan antara Dukungan Sosial Orang Tua dan Grit pada Siswa TNI di Lembaga 'X' Kota Bandung. Humanitas (Jurnal Psikologi)*, 5(1), 61–75. <https://doi.org/10.28932/humanitas.v5i1.3338>
- Tharakan, A. M., Nigli, D. K. S., & S, D. B. (2021). *Immersed with Grit: Probing the Mindset of Future Hospitality Professionals. Turkish Journal of Computer and Mathematics Education (TURCOMAT)*, 12(2), 1331–1341. <https://doi.org/10.17762/turcomat.v12i2.1226>
- Tiffany Thee, M., Wahyu Sitasari, N., Psikologi Universitas Esa Unggul, F., Jalan Arjuna Utara Nomor, J., Jeruk, K., & Barat, J. (2020). *Perbedaan Grit Dalam Pelajaran Matematika Melalui Model Approaches To Learning Pada Siswa Kelas 5 SD. JCA Psikologi*, 1(2), 106–113. https://digilib.esaunggul.ac.id/public/UEU-Journal-20704-11_1673.pdf
- Usher, E. L., Li, C. R., Butz, A. R., & Rojas, J. P. (2019). *Perseverant grit and self-efficacy: Are both essential for children's academic success? Journal of Educational Psychology*, 111(5), 877–902. <https://doi.org/10.1037/edu0000324>
- Wibowo, H. P., & Hapudin, M. S. (2020). *Analisis Kesalahan Siswa dalam Mengerjakan Soal Matematika Satuan Panjang pada Bimbingan Belajar. Prosiding SNIPMD*, 7(2), 9–19. <https://prosiding.esaunggul.ac.id/index.php/snip/article/viewFile/160/160>